

*Santa Ana Unified School District
Board of Education*

Special Board Meeting Agenda

**Tuesday, June 06, 2017
5:30 p.m.**

**Board Room
1601 E. Chestnut Avenue
Santa Ana**



**Valerie Amezcua
Vice President**

**John Palacio
President**

**Cecilia "Ceci" Iglesias
Clerk**

**Alfonso Alvarez, Ed.D.
Member**

**Stefanie P. Phillips, Ed.D.
Secretary /
Superintendent**

**Rigo Rodriguez, Ph.D.
Member**

If special assistance is needed to participate in the Board meeting, please contact the Recording Secretary, at (714) 558-5515. Please call prior to the meeting to allow for reasonable arrangements to ensure accessibility to this meeting, per the Americans with Disabilities Act, Title II.

Mission Statement

***We assure well-rounded learning experiences, which prepare our students for success in college and career.
We engage, inspire, and challenge all of our students to become productive citizens, ethical leaders, and positive contributors to our community, country and a global society.***

BOARD OF EDUCATION MEETING INFORMATION

Role of the Board

The Governing Board is elected by the community to provide leadership and citizen oversight of the District's schools. The Board works with the Superintendent to fulfill its major role, including:

1. Setting a direction for the District.
2. Providing a basic organizational structure for the SAUSD by establishing policies.
3. Ensuring accountability.
4. Providing community leadership on behalf of the District and public education.

Agenda Items provided to the Board of Education that include the description of items of business to be considered by the Board for approval at Board Meetings. These items contain recommendations; the Board may exercise action they believe is best for the SAUSD.

Board Meeting Documentation

Any and all supporting materials are made available to the public by the Public Communication Office. They may be reached from 8:00 a.m. – 4:30 p.m. at (714) 558-5555.

Public Comments at Board Meetings

The agenda shall provide members of the public the opportunity to address the Board regarding agenda items before or during the Board's consideration of the item. The agenda also provides members of the public an opportunity to testify at regular meetings on matters which are not on the agenda but which are within the subject matter jurisdiction of the Board.

Individual speakers are allowed three minutes to address the Board on agenda or nonagenda items. The Board may limit the total time for public input on each item to 20 minutes. With the Board's consent, the Board President may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The Board President may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.

The Board urges that complaints and derogatory remarks against a District employee be made in writing on forms available in the Office of the Superintendent. This allows the District and the Board to examine more carefully the complaint and to initiate the appropriate investigation.

Persons wishing to address the Board on an item on the agenda or an item of business in the Board's jurisdiction are requested to complete a card. This card is to be submitted to the Recording Secretary. The *Request to Address the Board of Education* cards are located on the table in the foyer.

Televised Meeting Schedule

The Regular Board of Education meetings are broadcast live on the second and fourth Tuesdays of each month on Channel 31. The meeting is replayed on Tuesdays at 6:00 p.m. and Saturdays at 3:00 p.m., following the Board of Education meeting.

Agenda and Minutes on District Website at <http://www.sausd.us>

BOARD OF EDUCATION
SPECIAL MEETING

SANTA ANA UNIFIED SCHOOL DISTRICT
1601 EAST CHESTNUT AVENUE
SANTA ANA, CA 92701

TUESDAY
JUNE 06, 2017

AGENDA

CALL TO ORDER

5:30 P.M. MEETING

PLEDGE OF ALLEGIANCE

PUBLIC PRESENTATIONS (Pursuant to Government Code 54954.3)

- Individuals or groups may make presentations or bring matters to the Board's attention that is within the Board's subject matter jurisdiction. Individual speakers are allowed three minutes to address the Board on agenda or non-agenda items.

PRESENTATION

- Local Control Accountability Plan (LCAP) and Budget Priority Planning

ADJOURNMENT

FUTURE MEETING - The next Regular Meeting of the Board of Education will be held on Tuesday, June 13, 2017, at 6:00 p.m.

AGENDA ITEM BACKUP SHEET
June 6, 2017

Special Board Meeting

TITLE: Local Control Accountability Plan (LCAP) and Budget Priority Planning

ITEM: Presentation

SUBMITTED BY: Tina Douglas, Assistant Superintendent, Business Services

PREPARED BY: Tina Douglas, Assistant Superintendent, Business Services
Lucinda N. Pueblos, Assistant Superintendent, K-12 School Performance and Culture

BACKGROUND INFORMATION:

The purpose of this agenda item is to provide an overview of the Budget and Local Control and Accountability Plan (LCAP) priorities/considerations for the 2017-18 school year, based on the most current State budget adoption action.

RATIONALE:

This presentation is provided to keep the Board informed of the implications of the District's budget and Local Control and Accountability Plan.

LCAP Goal 3:10: Support the enhancement of school climate through smooth operations and processes.

FUNDING:

No fiscal impact.

RECOMMENDATION:

Presented for information.

Local Control Accountability Plan and Budget Priorities

2017-18

Special Board Study Session
June 6, 2017

Lucinda Pueblos, Assistant Superintendent K12
School Performance and Culture
Tina Douglas, Assistant Superintendent, Business Services



State Budget Forecast

- **LCFF Funding**
 - **2016/17 GAP funding – Decreased from 55.28% to 55.03%**
 - **2017/18 COLA 1.56% - Up from 1.48%**
 - **Increased GAP funding from 23.67% to 43.97%**
- **One-Time Discretionary Funding**
 - **Will be disbursed in May 2019 (not budgeted)**
- **Elimination of cash deferral**

RECESSION LOOMING

The California Economy

- The May Revision projects that the LCFF will be 97% implemented in 2017-18
 - At full implementation all local educational agencies (LEAs) just get a cost-of-living adjustment (COLA)
- Fiscal prudence is essential
- Current recovery is the third longest
 - If there is not a recession within the next two years, it would be historical
- Next recession is just around the corner

On-going Pressures

- Inflation
- Maintenance of Plant and Equipment
- Continuing Mental Health Services
- STRS/PERS Costs
- Summer School Costs
- Special Education Costs
- Instructional Materials
- Facility Issues
- Technology Replacement & Reinvestment
- Collective Bargaining (Salary Adjustments)
- LCAP Stakeholder Feedback

2017/18 Proposed Budget MYP General Fund

Proposed Budget	2017-18	2018-19	2019-20
Revenue	\$645,282,127	\$636,419,783	\$634,517,891
Expenditures	\$628,209,756	\$620,771,644	\$624,689,591
Other Financing Sources/Uses	(\$11,027,665)	(\$8,423,379)	(\$8,543,295)
Net Increase/Decrease (Deficit Spending)	\$6,044,706	\$7,224,760	\$1,285,004
Beginning Balance	\$90,327,282	\$96,371,988	\$103,596,748
(Deficit Spending)/Surplus	\$6,044,706	\$7,224,760	\$1,285,004
Ending Balance	\$96,371,988	\$103,596,748	\$104,881,752
Components Of Ending Balance			
Non Spendable	\$1,190,000	\$1,190,000	\$1,190,000
Restricted Balance	\$15,858,044	\$13,393,177	\$11,733,383
Committed Balance	\$15,138,187	\$10,268,470	\$4,855,560
Other Assignments	\$51,401,009	\$66,161,201	\$74,438,151
Economic Uncertainties	\$12,784,748	\$12,583,900	\$12,664,658

Multi-Year Projection Assumptions

Projected Budget Assumptions	2017-18	2018-19	2019-20
Projected Enrollment Decline	(1,300)	(1,300)	(1,300)
Staffing Reduction due to Decline	(\$5,200,000)	(\$5,300,000)	(\$5,400,000)
Statutory COLA - % Increase	1.56%	2.15%	2.35%
Statutory COLA – Dollar Increase	\$3,600,000	\$1,200,000	\$400,000
Unduplicated Pupil Percent	93.80%	93.61%	93.61%
LCFF GAP Funding Rate	43.97%	39.03%	41.51%
STRS Increase	\$4,800,000	\$4,800,000	\$4,800,000
PERS Increase	\$1,500,000	\$2,300,000	\$2,400,000
Health & Welfare Increase	\$2,100,000	\$2,500,000	\$2,900,000

What's Next

- Align projected budget to the draft LCAP

Local Control Accountability Plan 2017-18



Local Control Accountability Plan (LCAP) 2017-18 Recommendations

All students will demonstrate the knowledge, skills, and values necessary to become productive citizens in the 21st century.

LCAP GOAL 1



2017-18 Teaching and Learning

Prioritize resources for highest need schools
(ie. Administrative and EL Coaching)



Expand early learning (pre school) to support English literacy
and numeracy

Provide professional development with new mathematics
adoption K12

Adopt ELA curriculum and materials for the 2017-18 school
year

Adopt supplemental materials and supports for Long Term
English learners

Expand Advancement via Individual Determination strategies to
additional elementary school sites



2017-18 Teaching and Learning Recommendations

Strengthen and expand Dual Language/ Bilingual Pathways –
Biliteracy (Spurgeon/Romero Cruz K-8 Dual Immersion Program)

Expand college readiness by supporting PSAT9/PSAT10-11/SAT
12/IB/AP/ASVAB assessments and preparation programs to increase
access and persistency in college

Support and expand Early College Programs with Santa Ana College
at Century, Godinez and Advanced Learning Academy

Implement personalized learning with Flex 2.0 Academy at Century
High School

Maintain extended learning opportunities for all students:

- After School/Saturday Program K-12 (Tutoring)
- Summer School 9-12 (Credit Recovery)
- Summer Enrichment K-12
- Engage 360 Program



Maintain CTE Pathway development for college and career readiness

Students will have equitable access to high quality curricular and instructional programs that is accessible from school and home.

LCAP GOAL 2



2017-18 Engagement Recommendations

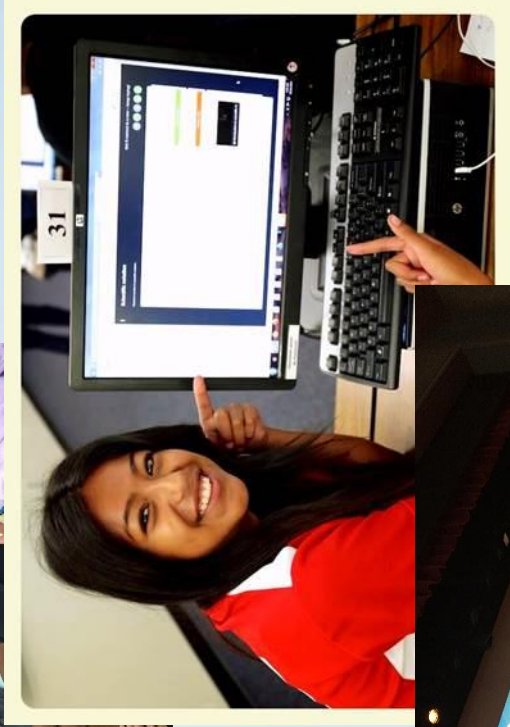
Implement technology refresh cycle at grades 3, 6, and 9

Expand Speech and Debate Program to the high school level

Strengthen and measure Parent Engagement/Education programs and supports in all schools

Support Parent Center rooms at all school sites

Maintain intramural athletics programs at the Intermediate and K-8 schools



LCAP GOAL 3



2017-18 School Climate and Safety Recommendations

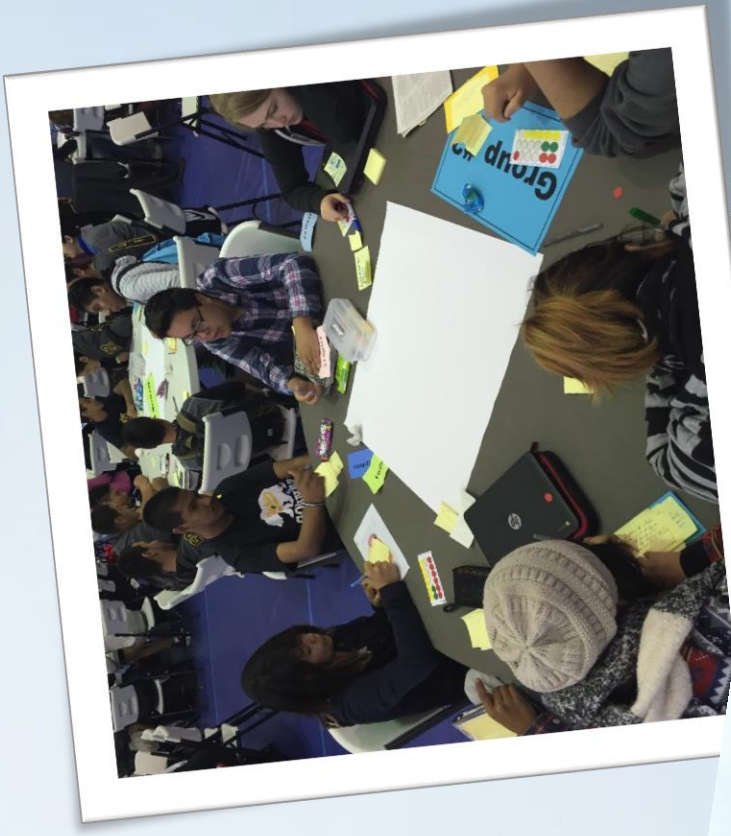
Maintain and support Mental Health Services K12 with community partnership

Enhance and strengthen community partnerships & MOUs to support student services and success in school and community

Support and measure Positive Behavior Intervention and Supports (PBIS)/ Restorative Practice (RP) work in schools (i3 grant)

Maintain student supervision to support school safety

Continue to address school facility needs and modernization



17/18 LCAP Priorities – Goal 1

Action Item	Estimated Cost
Prioritize resources for highest need schools (ie. Administrative and EL Coaching)	\$1,230,000
Expand early learning (pre school) to support English literacy and numeracy	\$3,000,000
Strengthen and expand Dual Language/ Bilingual Pathways – Bilinguality (Spurgeon/Romero Cruz K-8 Dual Immersion Program)	\$1,240,000
Expand college readiness by supporting PSAT9/PSAT10-11/SAT 12/IB/AP assessments and preparation programs to increase access and persistency in college	\$187,000
Assessment & Data Specialists (12 FTEs)	\$1,250,000
Support and expand Early College Programs with Santa Ana College at Century, Godinez and Advanced Learning Academy	\$290,000
Total – Goal 1	\$7,197,000

17/18 LCAP Priorities – Goal 2

Action Item	Estimated Cost
Implement technology refresh cycle at grades 3, 6, and 9	\$5,480,000
Expand Speech and Debate Program to the high school level	\$54,000
Total – Goal 2	\$5,530,000

17/18 LCAP Priorities – Goal 3

Action Item	Estimated Cost
Maintain and support Mental Health Services K12 with community partnership	\$1,100,000
Total All Goals	\$13,827,000

NEXT STEPS – LCAP AND BUDGET ADOPTION

June 06, 2017

- Board Study Session

June 13, 2017

- Public Hearing

June 27, 2017

- LCAP and Budget Board Approval